

January 17, 2011

Professional Development Agenda



☐ 7:40 – 8:00 – Light Refreshments

☐ 8:00 **Professional Learning Presentations** (see below) to include time for Q & A

	TOPIC	PRESENTERS	HANDOUT (color)
1	What Really Matters When Designing Minilessons: Powerful Teaching Is Not by Accident	Traci, Cathy, Carla, Lisa D.	Minilesson Design Update (blue)
2	Tap the Power of Writing Partnerships to Help Young Writers Grow	Danelle, Heather, Lori K.	Writing Partnerships (yellow)
3	Strategies to Help Students Develop and Improve Fluency	Danelle, Heather, Lori K.	The Fluent Reader (pink)
4	Methods for Small Group Work in the Writing Workshop	Traci, Cathy, Lisa D.	Using Small Group Instruction During Writers Workshop (green)
5	Words, Glorious Words: Strategies for Lifting the Level of Vocabulary in Student Writing Throughout the Day	Lisa M. & Lori H.	Words, Glorious Words... (blue)
6	Supporting Analytical Thinking Through Essay Writing	Lisa W. & Kelly	Supporting Analytical Thinking Through Essay Writing (goldenrod)
7	The Top Five Things We Should Stop Doing & Saying If We Want Our Writers to Become Stronger, Faster	Lisa M. & Lori H.	It's All Our Fault (Sort of)... (pink)
8	The Two Most Important Qualities of Good Writing to Assess and to Teach	Tracy, Cathy, Carla, Lisa W. & Lisa D.	The Two Most Important Qualities of Good Writing to Assess... (green)
9	Conferring	Lisa W. & Carla	Carl Anderson Conferring: How's it Going (blue) Notes sheet sample (white)
10	Read-Aloud, Partnerships & Writing Clubs (MS)	Joyce & Kelly	Perspective, Critical Literacy, Writing Clubs, Read Alouds (yellow)

☐ **Lunch** (*one hour*)

☐ **Grade Level Meetings** – Suggested activities from which to choose: (Or as a grade-level team you may determine different priorities.) These activities will also be available to you during grade-level meeting time on February 18th following data teaming. Plan and prioritize according to your grade-level needs.

- Answer grade-level survey. (This is the only requirement that must be completed by the team by the end of the February 18th professional development day.)
- Explore Common Core English Language Arts curriculum maps at <http://commoncore.org> (These are K – 12 English Language Arts curriculums written by teachers that are aligned to the common core standards.)
- Plan your next unit or work on creating a new unit.
- Create assessment rubrics or writing checklists.
- Explore common core sheets to become more familiar with the standards.
- Begin thinking and recording needed grade-level changes for next year.
- Further investigate readingandwritingproject.com. Look specifically for:
 - K – 8 Continuum for narrative writing located under **RESOURCES | Assessment**.
 - Writing samples posted under **RESOURCES | Student Writing**
- Continue to record questions, grade-level needs, priorities, etc...